

## Gooding Jt District #231

Gooding County  
507 Idaho St, Gooding, ID 83330  
Phone: (208) 934-4321 Fax: (208) 934-4403  
Theodore Stearns, Superintendent

### District Characteristics 2003-04

Fall Enrollment .....	1,307	Special Education:	
Average Daily Attendance.....	1,214	Special Education Students.....	161
State Ranking Per ADA.....	48	Gifted and Talented Students.....	78
Number of Schools (sites):		Number of LEP Students**.....	145
Elementary.....	1	National School Lunch Program:	
Secondary.....	3	Average Daily Participation.....	799
Number of Accredited Schools:		Free and Reduced Meals.....	564
Approved.....	3	Lunch Price - Elementary.....	\$1.25
Approved with Merit.....	0	Lunch Price - Secondary.....	\$1.50
Approved with Warning.....	0	Pupil Transportation Program:	
Not Approved.....	0	Average Daily Ridership 2002-03	504
High School Diplomas Regular.....	69	Contracted Operation	
Other Completions* .....	6	* Certificates of Completion issued by the district	
Graduation Completion Rate...	77%	** Limited English Proficient (LEP)	

### Superintendent's Highlights

This school year has been another one of interest and of challenge. Interesting from the standpoint of "what and how do we prepare our students to excel" concerning high school graduation and making all students "fit into the ISAT readiness mold."

The year has been challenging from budgetary standpoints and providing for all needs. Our district has been singled out as one that has exceeded the transportation allowance. Now, we're faced with eliminating/combining bus routes. We're discussing discontinuing the noon kindergarten bus and picking up regular ed students on a handicapped equipped bus. Both these decisions are due to bring a certain amount of parental concern at start of school this fall.

We are getting back on track in textbook adoption cycle as we're getting new math books for 2004—2005. Perusing text books and making certain teachings and methodologies aligned with our local standards which we've painstakingly interfaced with the state standards.

### Progress Towards Meeting District Goals

#### 2003-04 Goals

#### Progress

#### Raising Reading Scores

Spring ISAT and IRI scores are very encouraging. We have the highest level of 3's we have ever achieved. The best news is that we are getting out of school improvement at our Elementary School

ISAT free and reduced lunch scores are 70% in math and 71% in Reading. Regular Ed student's ISAT in Reading are 3<sup>rd</sup>—84%, 4<sup>th</sup> 74%, and 5<sup>th</sup>—55%.

To-date scores 5/12/ 2004

IRI	3	2	1
K	66	26	8
1 <sup>st</sup>	66	30	43

#### Raising Math Scores

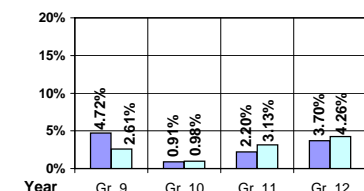
We have only started to assemble our resources for this charge. We are adopting new math series and will be in-servicing teachers with new strategies and resources at start of school year fall 2004. We hope we can report **real gains** starting next year.

### Student Profiles

#### Ethnicity

Race	Male	Female	Total
White	39.63%	37.41%	77.04%
Black	0.08%	0.00%	0.08%
Hispanic	11.17%	10.79%	21.96%
Nat. Amer.	0.00%	0.08%	0.08%
Asian	0.46%	0.38%	0.84%
Total	51.34%	48.66%	100.00%

### Dropouts



02-03	5	1	2	3
03-04	3	1	3	4

## Financial Information 2003-04

	M & O Fund	%	All Funds	%
<b>Revenues:</b>				
Local Taxes	\$983,837	14.83%	\$1,660,443	18.10%
Other Sources	90,824	1.37%	224,176	2.44%
State	5,559,819	83.80%	5,731,874	62.44%
Federal	0	0.00%	1,562,654	17.02%
<b>Total</b>	<b>\$6,634,480</b>	<b>100.00%</b>	<b>\$9,179,147</b>	<b>100.00%</b>

### Supplemental Information

Property and Agricultural Equipment Replacement Taxes.....	\$364,688
Lottery Revenues.....	\$42,737
Technology Grant.....	\$49,320

Expenditures:	Total	%	ADA	Rank
M & O Instruction	\$3,932,426	62.57%		
M & O Support Services	2,331,995	37.10%		
M & O Other	20,480	0.33%		
<b>Total M &amp; O</b>	<b>\$6,284,901</b>	<b>100.00%</b>	<b>\$5,175</b>	<b>91</b>
<b>Total All Funds</b>	<b>\$9,057,975</b>	<b>100.00%</b>	<b>\$7,458</b>	<b>78</b>

Tax Levies 9-1-2003	Total	Per ADA	Rank
Property Market Values	\$268,712,264	\$221,345	68
Total General M & O Levies	0.002927190		51
Total District Levies	0.006059944		50

## Staff Data 2003-04

District Personnel:	FTE	ADA To FTE	Teachers Salaries:	Rank
Elementary Teachers	36.40	17	Beginning Salary on Schedule	\$25,000
Secondary Teachers	36.10	16	Highest Salary on Schedule	\$46,712
Administrators	5.60	217	Average Elementary Teacher's Salary	\$38,478 62
Other Certified Staff	8.90	136	Average Secondary Teacher's Salary	\$37,693 89
Total Certified Staff	81.40	15	Superintendent's Salary	\$78,500 56
Total Non-Certified Staff	39.20	31		

Note: Rank represents how this district compares to the other 113 public school districts in the State of Idaho; high to low (1 being the highest).



## Adequate Yearly Progress and Assessment 2003-04

Did GOODING JOINT DISTRICT make adequate yearly progress for 2003-04? **No**

If no, which of the state's academic goals were not met? **LEP Math Proficiency**

Percent of the 41 targets that GOODING JOINT DISTRICT made: **97.56%**

Does this district qualify for "Needs Improvement" status under the No Child Left Behind Act? **Yes (Math)**

The goal in our nation is for all students in grades 3 through 8 and 10 to be proficient in reading and math by the spring of 2014. Idaho uses the Idaho Standards Achievement Test (ISAT) and the Idaho Alternate Assessment (IAA) to measure proficiency. This report shows the percentage of students who met state goals for proficiency in reading, math and language usage.

Comparisons	ISAT Reading		ISAT Math		ISAT Language 66% Proficient or better or maintain 2002-03 levels or better
	% Tested Goal 95%	% Proficient or better Goal 66%	% Tested Goal 95%	% Proficient or better Goal 51%	
3rd, 4th, 7th, 8th, 10th	District 98.8%	District 74.62%	District 99.2%	District 65.14%	
3rd, 4th, 7th, 8th, 10th	State 99.19%	State 81.36%	State 99.18%	State 76%	District 73.86%

To protect the privacy of individual students the following symbols are used.

^ No participation determinations are made for groups of less than 10 students. The participation rate of students in this group is included in district and state totals.

~ No proficiency determinations are made for groups of less than 34 students. The proficiency level of students in this group is included in district and state totals.

A complete "report card" for the district and its schools is available at:

[www.sde.state.us/ipd/reportcard](http://www.sde.state.us/ipd/reportcard)

Complete reports on all state and federally required tests are available at:

[www.sde.state.us/dept/tesereports.asp#report](http://www.sde.state.us/dept/tesereports.asp#report)